**SCHEME OF WORK FOR ENGLISH TOP CLASS TERM II 2024**

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| **WK** | **DAY** | **LEARNING OUTCOME** | **COMPETENCE** | **SUGGESTED DEVELOPMENT ACTIVITIES** | **METHODS** | **ACTIVITIES** | **INSTRUCTIONAL MATERIALS** | **REF** | **RM** |
| **2** | **1 TO 5** | Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations. | * Read and write the words correclty * Write sentences using the possessive word from the substitution table * Drawing pictures for the sentences * Complete sentences for the pictures * Pronouncing the words corectly * Dicovering the letter sound and syllables that make up words * Use the words in the sentences orally * Finding the missing letters * Forming sentences from the substitutional table | Introducing has and have as a possessive words using real objects  He has a ……….  She has a …………..  Peter has ……….  Mummy has ………..  The cat has ………………..  The girl has a …………  Introducing the substitution table   |  |  |  | | --- | --- | --- | | Sam  The  Dog  Dad | Has | A duck  Two cows  An apple | | * Look and say * Demonstrate * Explanation * Discovery | * Reading the words * Constructing sentences * Writing sentences * Drawing pictures for the sentences * Finding the correct word * Identifying words * Forming sentences orally * Forming and writing sentences from the table * Drawing pictures for t he sentence | * Chart * Real object * Reading words, and flash cards | Teacher’s collection |  |
| **3** | **1 to 5** |  | * Possessive words correclty * Write sentences using the possessive words from the substitution table * Using words in sentences orally * Build sentences using a sentence maker * Finding the missing letters * Find the missing words | * Introducing have using real objects * I have a …… * We have a …. * You have a … * The girls have a.. * The cats have…. * Introducing the substitution table * Table * I * We * You * They * The girls * The cats | * Explanation * Demonstrate * Discovery | * Reading the words * Constructing sentences using have * Writing sentences * Read and draw pictures * Forming sentences using the possessive word * Complete the story * Complete sentences * Listen and write sentences with have. | * Stencil work * Chart * Real object * Reading cards * Flash cards | Teacher’s collection |  |
| **4** | **1 to 5** |  | * Learners should be able to; * Construct sentences using the patterns * Write sentences using the patterns * Draw pictures for the sentences * Write sentences for the picture given using pattern * Complete sentences | Introducing structural pattern with  This and That  This is ………  What is this?  e.g. this is a ball  that is …  e.g. That is a book  that is a pencil  use of possessive pronouns  His, our, her, their, my, your  E.g. This is my pen.  This is my book  Write sentences of the pictures  What is this?  e.g. That is my dog  that is my hut  writing sentences for the picture  that is my book  that is my banana | * Demonstrate * Illustration * Explanation | * Constructing sentences using patterns. * Writing sentences using patterns * Drawing pictures for the sentences * Writing sentences of the pictures given using the patterns | * Charts * Stencil work * Flash cards * Reading cards | Teacher’s collection |  |
| **5** | **1 to 5** |  | * Children should be able to * Pronounce the words corectly * Construct sentences using the new words * Construct sentences using a sentence marker * Discovering letters and syllables * Make up words in sentences orally * Writing the words correctly * Finding missing letters * Read and draw | Introducing new words  Pat are water have fund  Come it look  Constructing sentences using the new words  I have a cup  Daddy has a big chair  Writing sentences using the words  Completing sentences  Pat has a …..  I have a big ………. | * Imitation * Demonstrate * Explanation * Look and say * Constructing sentences using the words * Writing sentences using the word * Completing sentences * Building words using single letter card * Read and draw * Completing the story | * Reading from the chart * Demonstration * Explanation * Looks and say | * Chart * Reading cards * Single letter card * Lady bird Bk 2A 4 – 16 | Teacher’s collection |  |
| **6** | **1 to 5** | **Grammar** | * Children should be able to; * Pronounce the new words correctly * Construct sentences using new words * Find the missing letters * Write the words wit correct spellings * Building up words using single letter cards * Use words in sentences orally. | Introducing new words e.g.  Can, jump, into, we, to, go, yes, sweets, home  Constructing sentences  I can jump  We are here  Finding missing letters  J\_\_mp s\_\_\_eets, y\_\_\_s  Building up words   |  |  |  |  | | --- | --- | --- | --- | | i | n | t | o | | j | u | m | p |   Completing sentences e.g.  I have some….. | * Demonstrate * Explanation * Look and say | * Pronouncing words correctly * Constructing sentences * Finding missing letters * Writing words with correct spellings * Completing sentences * Building up words using single letter cards * Draw pictures for the words and sentences | Chart  Cards  Flash cards  Single sounds  Lady bird bk 4a 30 – 48 | Teachers’ collection |  |
| **7** |  |  | * Learners should be able to; * Readn the words correctly * Construct sentences using the words * Complete sentences * Find the missing letters * Pronouncing the new words correctly | Introducing new words say want , no some for this constructing sentences using word e.g.  She wants to have tea.  Completing sentences e.g.  He has some….  I want to go….  Finding the missing letters  W\_\_ntf\_\_\_r  Co\_\_\_es\_\_\_\_me  Wa\_\_\_t s\_\_y | Imitation  Look and say  Explanation  Demonstration | * Reading words * Listen and write words * Constructing sentences * Completing sentences * Building up words using single letter cards | Lady bird 4b pg 18 – 26  Single letter cards  Stencil work  Reading cards  Lady bird 3A | Teachers’ collection |  |
| **8** |  |  | * Learners should be able to; * Read the words with their correct pronounciation * Construct sentences using the new words * Wirte words and sentences correclty * Write the words given with their correct spellings * Using new words in sentences orally * Finding the missing letters * Building up words with small single letters | Introducing new words  Play , up, down, at, boat, get , on, me, cake, see  Use the words in sentences e.g. I can play in the water  The cake is on the table  Writing words and sentences correctly  Find the missing letters  Play down cake  Pl\_\_ydow\_\_\_ c\_\_\_ke  Writing words with the correct spelling  Layp - play  Ownd – down | * Discovery * Explanation * Imitation | * Listen and write words * Wiring words and sentences * Finding the missing letters * Complete the sentences * Writing words in their correct form * Read and draw * Listening and writing words and sentences * Complete the story | * Lady bird 3A * Reading cards * Flash cards * Charts | Teachers’ collection |  |
| **9** |  |  | * Children should be able to; * Read the words with their correct pronounciation * Construct sentences using the new words * Find the missing letters * Pronounce the new words correctly * Use the words in sentences | Introducing new words please  Station  Train  Rabbits  That help constructing sentences using the new words  They are at the station  That is a class  Please go away  Finding the missing e.g.  Tr\_\_\_in h\_\_\_lp  Wi\_\_\_hpl\_\_ \_\_\_se  St\_\_\_tion | * Imitation * Look and say * Demonstrate * Explanation | * Listen and write words * Reading words * Forming sentences for the given words * Completing sentences * Writing the words correctly * Filing in the missing letter * Complete the story * Read and draw pictures for both words and sentences | * Chart * Stencil work | Teacher’s collection |  |
| **10** |  |  | * Children should be able to; * Read the words with correct pronounciation * Construct sentences using the words * Build up words using single letter cards * Write sentences correctly * Complete sentences | Introducing new words  Police, give, red, was, school, bus  Using the words in the sentences  He is a policeman  I will give you a red pencil  Building up words using single letter cards  Reading the books and marking the correct punctuation | * Phonic method * Look and say * Demonstrate * Imitation | * Reading words * Write the words correctly * Writing sentences * Fill in the missing words * Drawing pictures * Completing a story * Completing sentences * Naming pictures * Building up words * Writing words correctly | * Lady bird 2a and 2b * 3a and 3b * Real objects * Single letter cards | Teacher’s collection |  |
| **11** |  |  | * Children should be able to * Use on in sentences * Read sentences using the preposition * Write sentences and draw the pictures * Pronoucing new words correctly * Using the prepositions in the sentences orally * Finding the misisng letters * Fill in the given preposition | Introducing new words e.g. police, give, red, was, school  Using the words in sentences e.g.  He is a policeman  I will give you a red pencil  Building up words using single letter cards  On, near, under, over  The fish is in the water  The spoon is in the cup | * Demonstrate * Discussion * Imitation | * Constructing sentences * Writing * Drawing pictures for the sentences * Listen and write sentences * Read and draw pictures for the sentences * Write sentences for the given preposition | * Stencil work * Reading cards * Charts |  |  |
| **12** |  |  | * Learners should be able to * Write the word for the pictures * Complete the story * Writing correct words | Introducing sentences with pictures e.g.  The girl has a …..  The cow is in the house  Introducing story with pictures  Dan is a ……  He has a …..to play with | * Explanation * Demonstrate | * Writing words for the pictures * Naming pictures * Reading words * Drawing words * Drawing pictures * Completing sentences / story * Fill in the correct words |  |  |  |
|  |  |  | * Learners should be able to * Use two words correctly * Wirte sentences using the two words * To give correct answer for the question | Introducing of new words ye and no  Use of yes e.g.  Is this a pencil?  Is this a book?  Yet it is a book. | * Demonstrate | * Constructing sentences * Complete the sentences * Write sentences for a picture * Answer correctly | * Stencil work |  |  |
|  |  |  | * Pronouncing the new words correctly * Reading sentences using the correct punctuation * Write sentences using the familiar words | Writing sentences using yes  Introducing no in sentences  Is this a boy?  No it is not a boy  It is a girl  Is this a table?  No it is not a table  It is a tree  Introducing true or untrue sentences  Daddy is a man. True  Reading and writing sentences | * Explanation * Imitation * Discovery | * Writing sentences * Using yes and no * Completing the sentences * Writing sentences using * Answer correctly * Complete the sentences * Write the correct answer | * Real objects * Charts |  |  |